

-  **Respect**
-  **Integrity**
-  **Excellence**

# ANNUAL REPORT

# 2022

**Serving the Educational Needs of the Leeming Community since 1984**

## OVERVIEW

Leeming Primary School is a 'country - like' school in the city. It is situated eighteen kilometres south of the city of Perth, but its size (around 350 students K-6) enables us to provide a supportive school environment. We have a strong pastoral care culture with our staff taking the time to get to know each student well, build relationships with families and strengthen a positive community culture.

The school became an Independent Public School in 2017 and this allowed us to set a positive path for the future. Our effective School Board assists the experienced staff in providing quality teaching that produces well-rounded members of society. Our students are encouraged to balance educational excellence with excellence in citizenship.

Our school community has driven several quality improvement initiatives including a highly sophisticated technologies focus. This incorporates a B.Y.O. iPad programme in Years 3-6, upgraded interactive whiteboards and high quality and speed wireless access. Teachers are trained to work this technology successfully to produce high level outcomes for students who are ready for the technological challenges of the future.

A Natureplay focus counterbalances this focus on technologies with our students enjoying access to a variety of Natureplay areas and equipment. Our staff use Natureplay initiatives to develop communication skills, problem solving, creativity and resilience in our students.

Our school also provides quality specialist programmes in Japanese, Phys. Ed, Music, Art and Science. Individual student needs are catered for by staff tailoring the curriculum to suit. This is also supported by a Literacy support specialist and an Extension and Academic Challenge programme.

The school embraces a 'positive behaviours' approach to behaviour management. Emphasis is placed upon teaching students how to behave through weekly behaviour foci and developing positive behaviours through positive rewards.

The school prepares students well for high school and we have particularly strong links with Leeming Senior High School, where most of our graduating students attend.

For more information about opportunities at Leeming Primary School, I encourage you to find out more about our school on our school website <http://leemingps.wa.edu.au/>

## PRINCIPAL'S REPORT

2022 was another interesting year at Leeming PS. We started the year under firm challenges around Covid Vaccinations. By the start of the year every staff member was ready to go and term 1 was filled with much reporting of cases and information. By the end of the year this had dropped right away with mostly background processes in place. These involved extra cleaning, reminding students of good hygiene and ensuring that each class had adequate ventilation. The school also participated in the distribution of RAT's to assist the community and we have many in back up supply.

The school came to the end of its Business Planning Cycle having met most of the targets set. The exception to this was a challenging and aspirational target relating to student performance as tested by Pats testing.

Formal testing showed the students performing well except for Year three in NAPLAN. This will need to be a focus of the new Business Plan moving forward.

The school had many positive highlights, culminating in the 40<sup>th</sup> Anniversary celebrations. The school saw a change in staffing with Mr McLean join the us as Deputy after the retirement of Ms Thomson. Mrs Duckworth joined as Art Teacher and Mr Kellow left us to take up other opportunities.

There were some lows during the year too. There was some staff and community concerns over the classroom model for 2023. This has had negative impact upon some relationships and the image of the school. This was reflected in the community survey results. 2023 will be the year to re polish the school's brand and reassure that the school is being led in the right direction.



**CLIVE EMBY**

Principal -

## 2022 Staff List

Mr Clive Emby	Principal	
Mr Andrew Mclean	Deputy Principal	
Mrs Leonie Beetham	Manager Corporate Services	
Ms Helen Semyrko / Mrs Denise Bradley / Mrs McFadden	School Officers	
Mrs Belinda Williams	Library Officer	2 days: Mon & Thu
Mrs Cathy Nelson	Education Assistant	Reading Rm CI 2
Mrs Sharon Senior	Education Assistant	K
Ms Jacquie Nuttall	Education Assistant	PP
Ms Penny Rock	Education Assistant	PP
Mrs Oreen D'Mello	Ed Assistant (Spec Needs)	
Mrs Jane Gedge	Ed Assistant (Spec Needs)	
Ms Beetham	Ed Assistant (Spec Needs)	Kindy
Mrs Amanda Wilson	Ed Assistant (Spec Needs)	Room 6
Mr Glenn Clark	Gardener	4.5 days
Mr Miguel Valladares	Head Cleaner	am & pm
Mrs Ashlee Bongiorno/ Mrs Stephanie Pirie	Kindergarten	Kindergarten
Mrs Clare Nicholson	Pre-Primary	EC Unit 2
Mrs Dawn Kidd	Pre-Primary / 1	EC Unit 1
Mrs Jennifer Squeo	Year 1	Room 5
M. Natalie Hall	Year 1	Room 6
Mrs Alison Oliver	Year 2	Room 7/8
Mrs Anthea Uden	Year 2	Room 12
Mrs O'Dowd / /Mr Lam	Year 2/3	Room 15
Mrs Needham / Mr Lees	Year 3	Room 16
Mr Oliver Kellow / Mrs Kent	Year 4	Room 9
Mrs Ruth Sutton	Year 4/5	Room 10
Ms Melissa Thomas	Year 5	Room 11
Ms Taylah Holsgrove	Year 6	Room 3/4
Mrs Linda Thomas / Mrs Natalie Blackwell	Year 6	Room 1/2
Mrs Ruth Sutton	Music /2 days	Music room
Ms Duckworth	Art	Art Room
Mrs Desiree Heald	LOTE (3 days)	LOTE Room MTW
Mrs Tanya Warman	Science (2 days)	Science Lab
Mr PatrickLees	Phys. Ed.(2Days)	Sporting areas

## SCHOOL PERFORMANCE

School academic performance is measured using a variety of tools. These include; On Entry assessment for Pre Primary, NAPLAN, attendance, behaviour and a range of internal assessments.

In 2022 national testing was undertaken , but there has been a limited release of 'comparative' data.

In this testing students performed consistently around 20 points lower in each learning area. This is a repetition of the last testing indicating that this was not related to a 'weak cohort'. In OARS/PATS testing the Year 3's (and as Year 2's last year) performed at the level of their national norm.

Analysis suggests that the issue could be that our 'like schools' are progressing in NAPLAN testing whilst we are staying at the same points.

The school needs to address this and will be the focus of the next Business Plan moving forward. The Targets and milestones will address this and the Operational planning will provide strategies for seeing improvements.

### Year 3

	Group Mean	Like School	+/-
Numeracy	407	428	21
Reading	451	468	17
Spelling	432	449	17
Grammar	456	472	11
Writing	428	~ 448	20

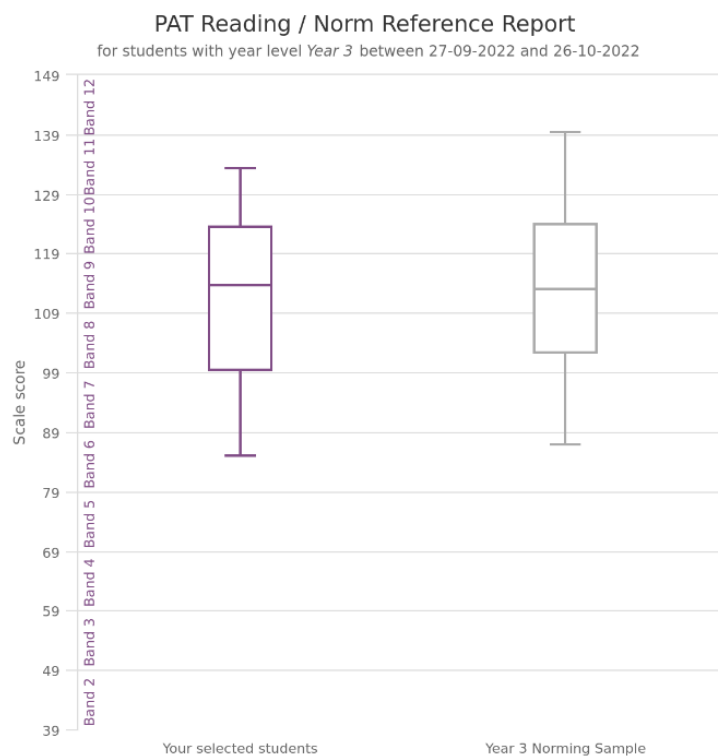
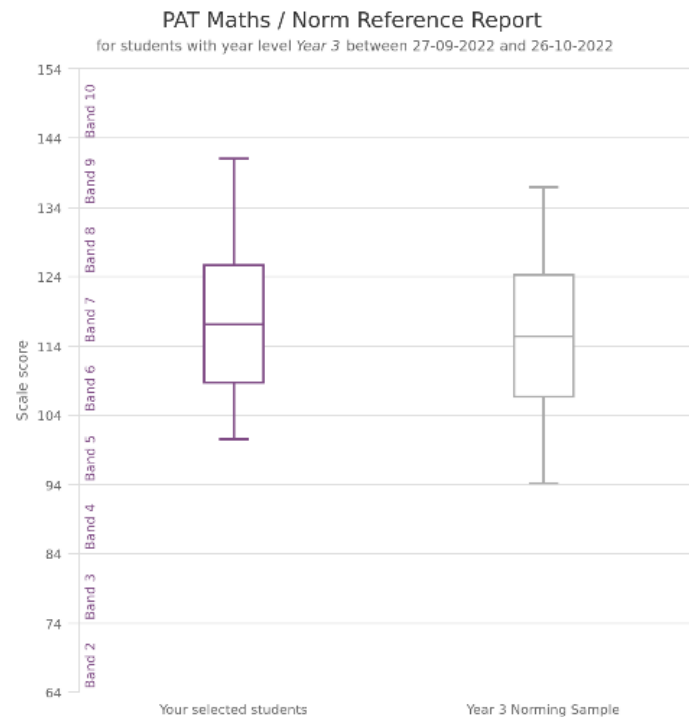
Data shows as expected performance from students. The exception from this was the high performance of Writing

### Year 5

	Group Mean	Like School	+/-
Numeracy	524	522	+ 4
Reading	546	538	+ 8
Spelling	544	536	+ 8
Grammar	533	534	-1
Writing	~538	~505	+ ~33

In 2023 NAPLAN testing will be moved to Term 1

The school also relied upon OARS/PATS standardized testing to provide external moderation of student performance and progress.



## Math Longitudinal Analysis

Year 3 Maths	Year 5 Maths	increase
117.5	120.6	3.1
Year 3 Norm	Year 5 Norm	increase
115.4	125.5	10

## Reading Longitudinal Analysis

Year 3 Reading	Year 5 Reading	increase
116.4	121.5	5.1
Year 3 Norm	Year 5 Norm	increase
113	125.8	12.8

The value adding comparison highlighted that we did not meet the milestone as indicated in the Business Plan

## 2020 - 2022 BUSINESS PLAN TARGETS

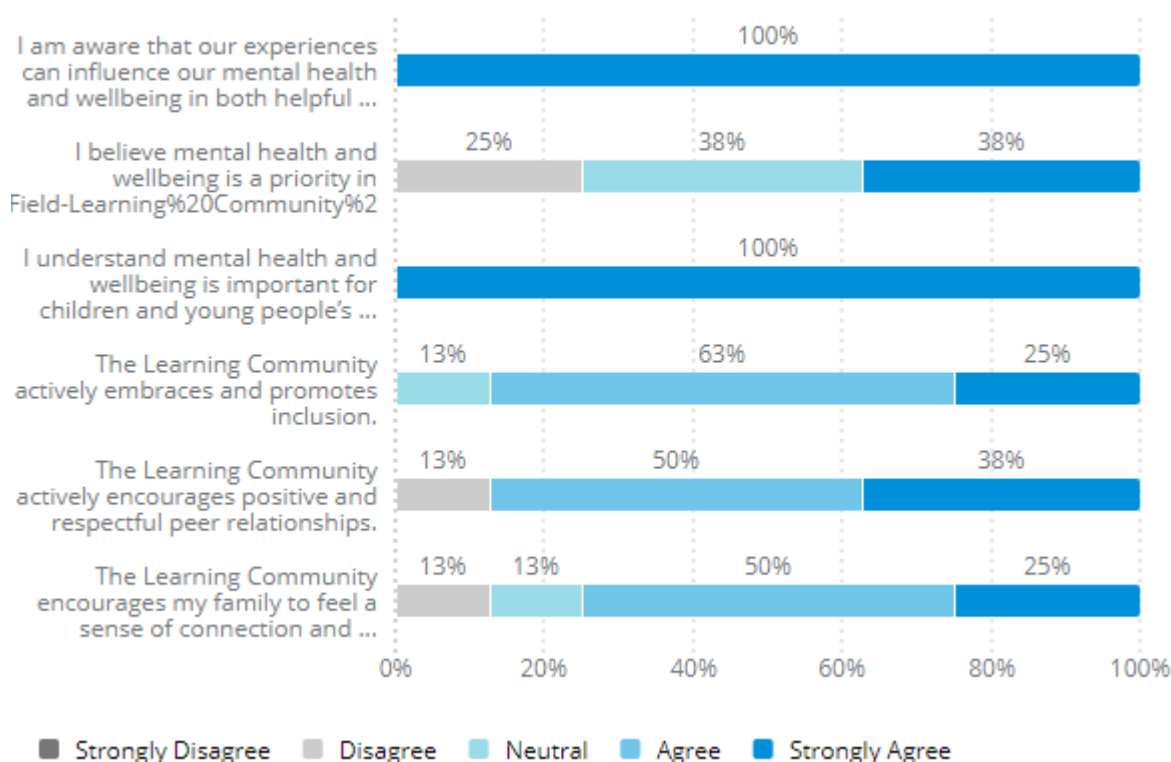
Commitment to Learn		
Target 1	AFL strategies embedded in 80% of classrooms	Target met
Target 2	Progress measured by OARS/PATS longitudinal analysis of PAT Maths and PAT Reading. Yr 3-5 growth to be above the growth of norm referenced mean	Maths growth +3.1 Norm Growth +10 Reading growth +5.1 Norm growth +12.8
Commitment To Care		
Target 3 Milestone	Be You survey Question "I know my teacher often talks to my family". 60%	73% (37 responses)
Target 4 Milestone	Be You Survey Question To what extent does my child's learning community promote mental health and well-	63% (Only 8 responses)

	being?" 50%	
Commitment to the Future		
Target 5 Milestone	All strategies implemented. Plan reviewed and improved	Target met

## 2022 BeYou Community Survey results

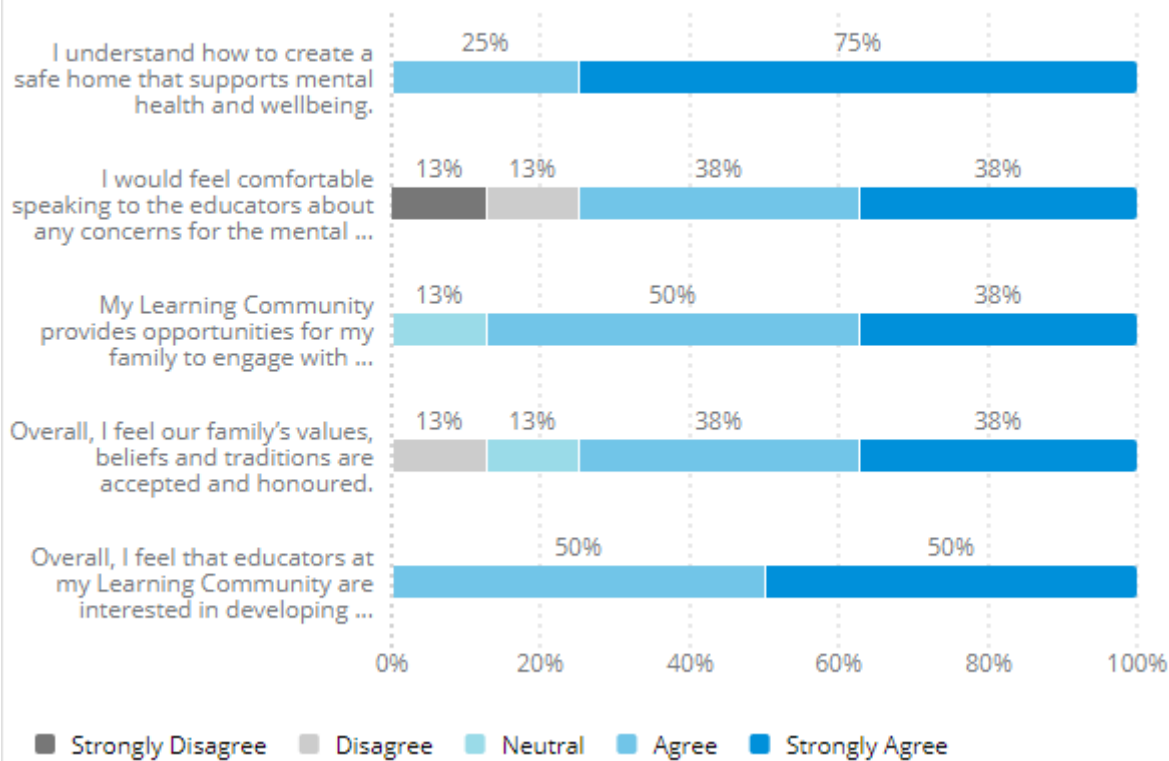
The survey in 2022 did not gather as many responses as previous surveys.

### Mentally Healthy Communities | Breakdown

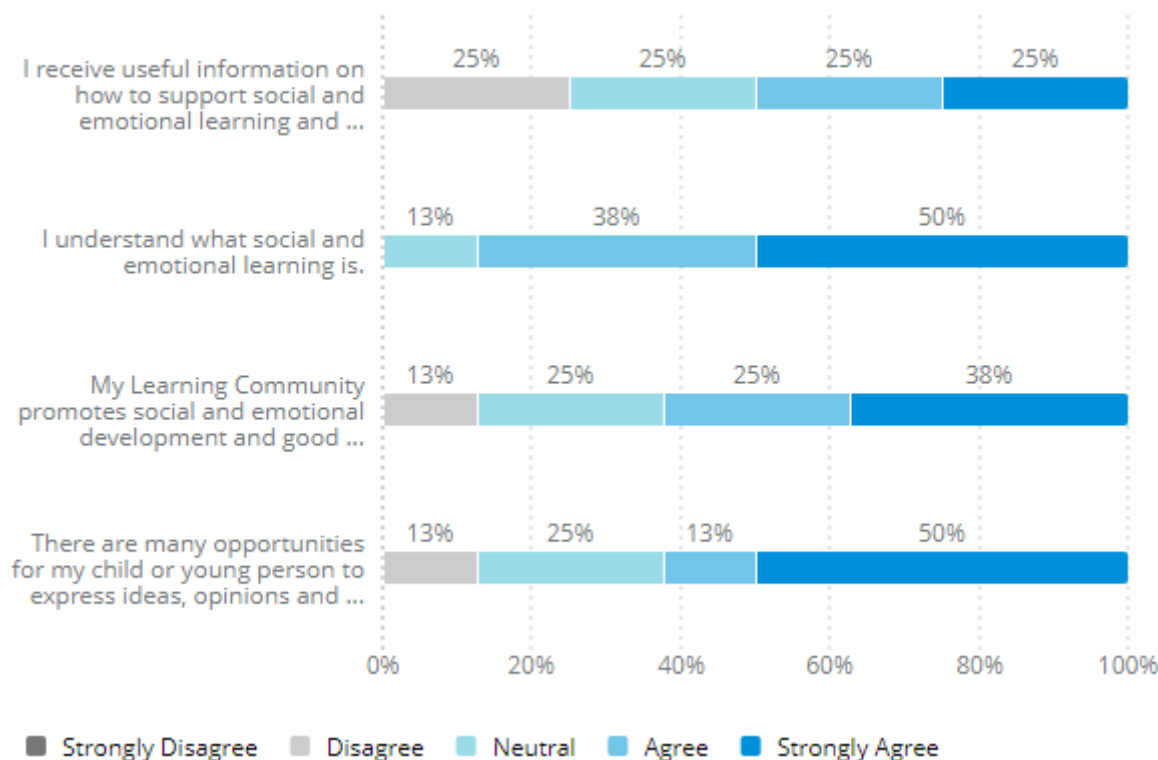




## Family Partnerships | Breakdown

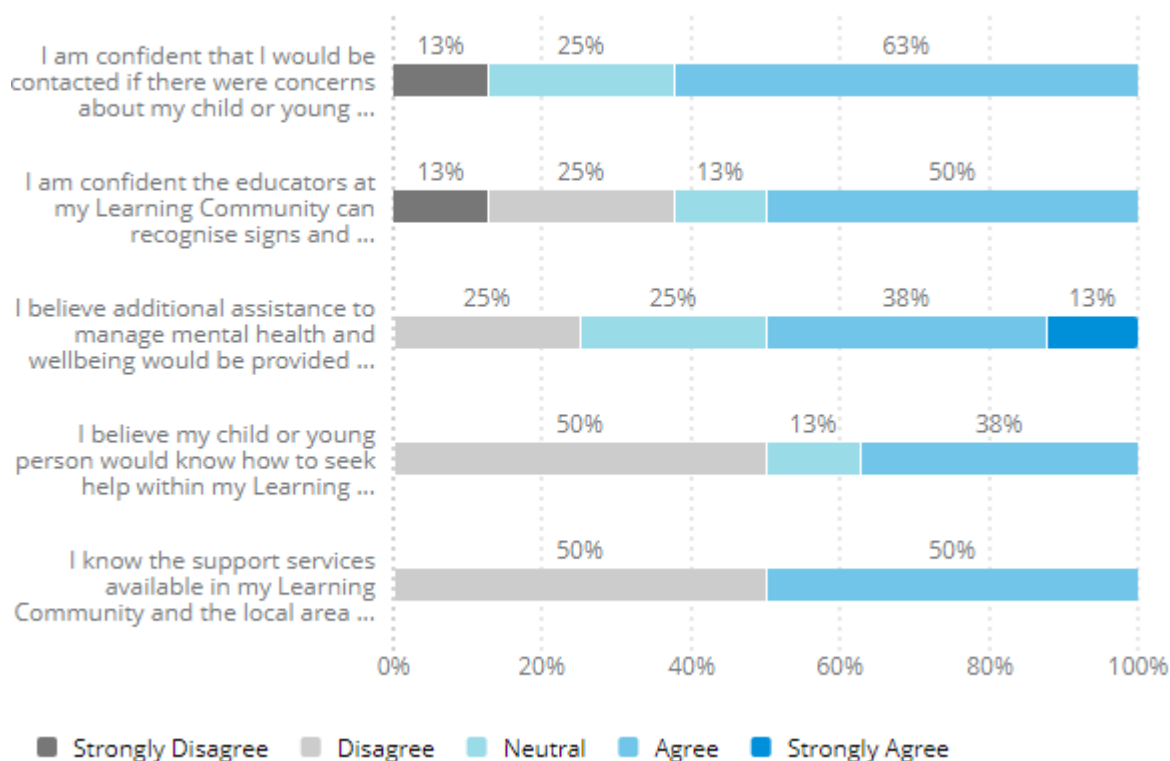


## Learning Resilience | Breakdown

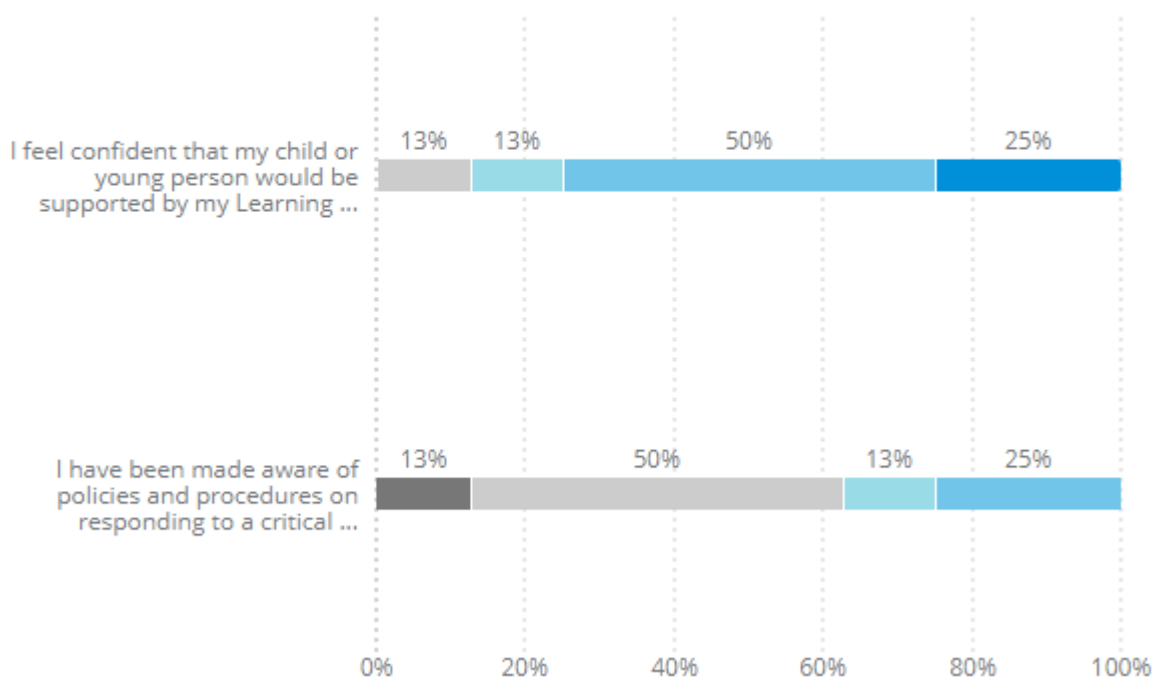


## 2022 Family Survey

### Early Support | Breakdown

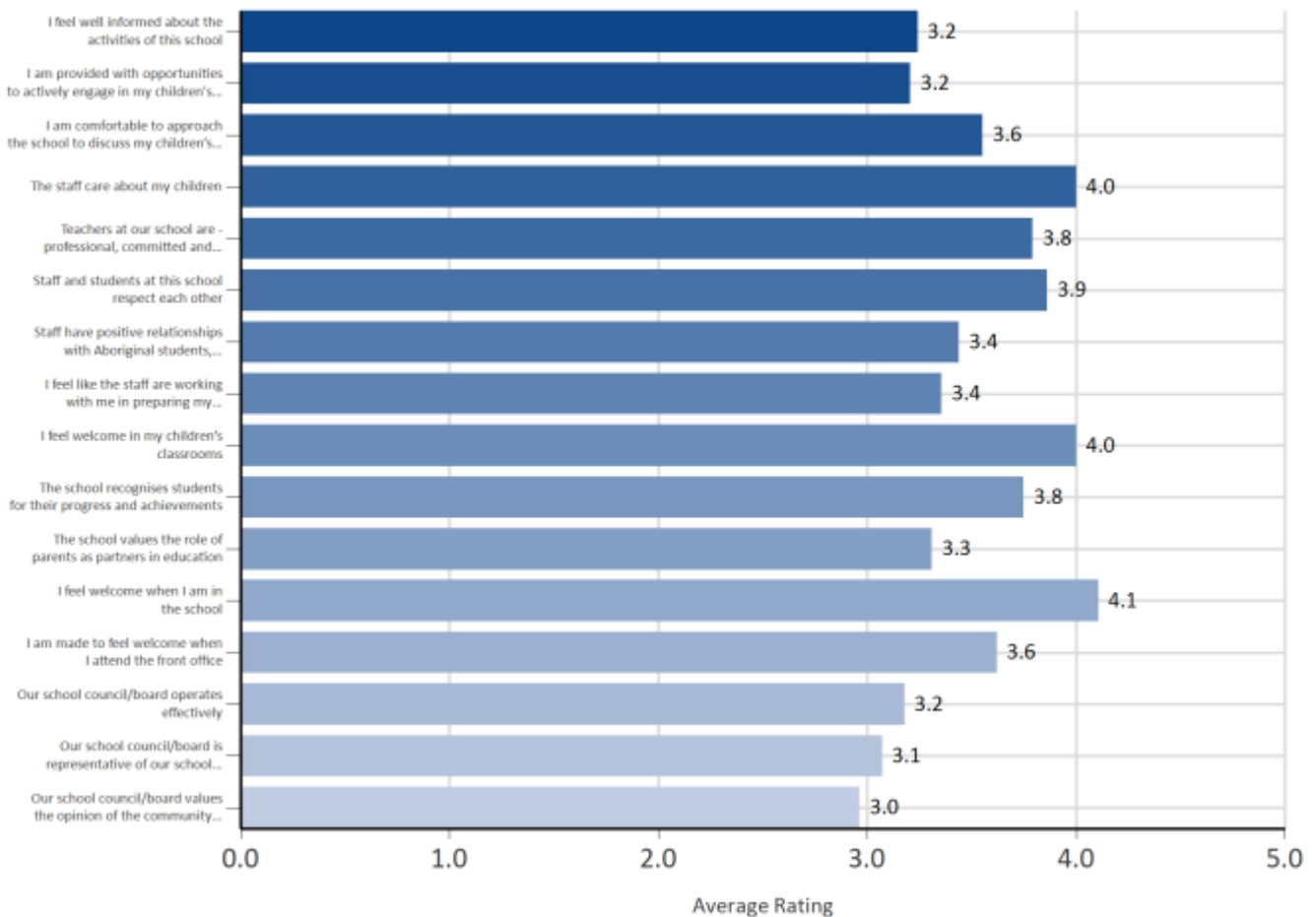


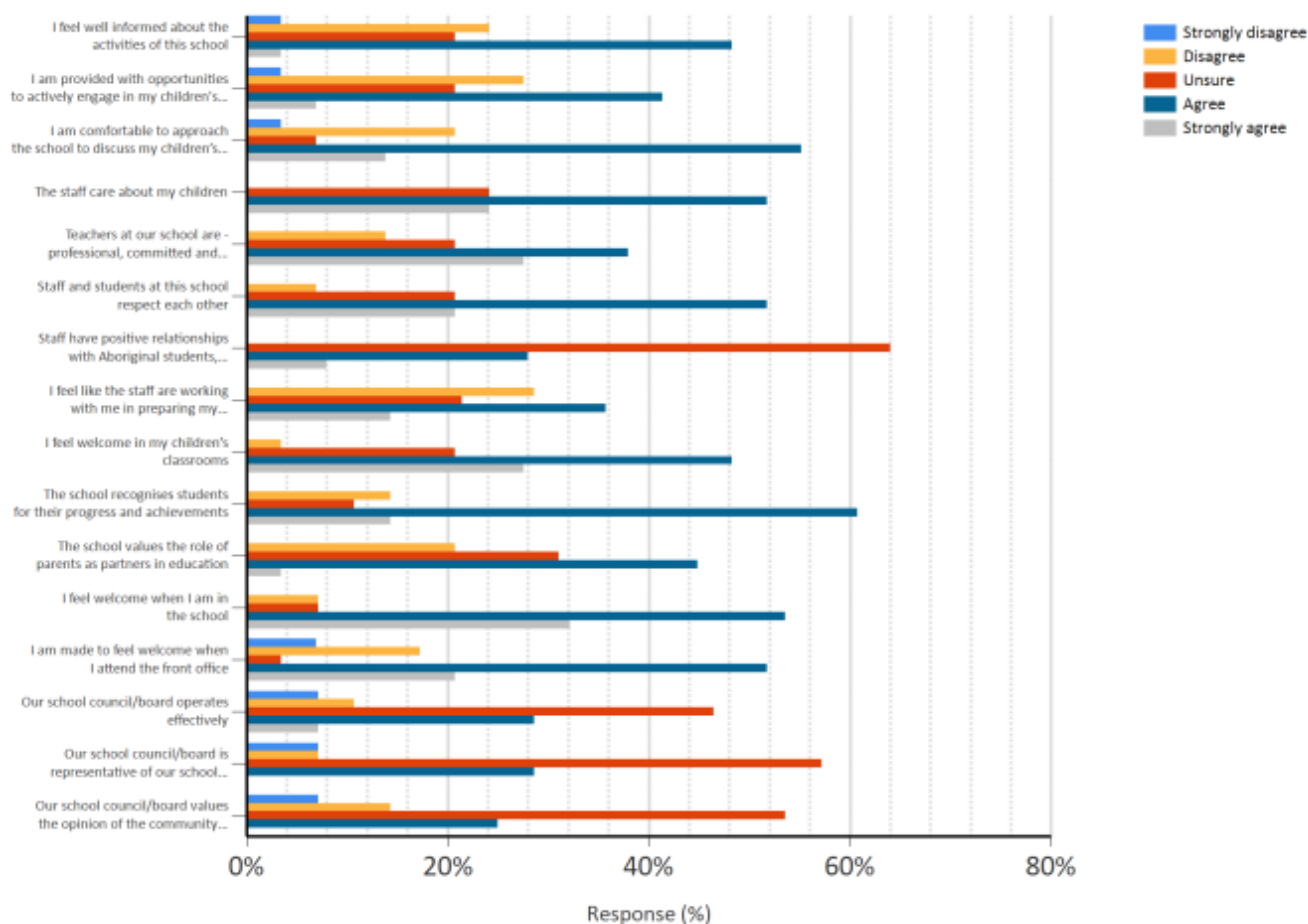
### Responding Together | Breakdown



## Community Survey

Every 2 years the school is required to complete a survey with the school community. The survey provides the school with valuable information regarding the performance and perceptions of performance of the school. In 2022 the school received 29 online returns. An average each question is approximately one point lower than it was in 2020. This requires further analysis but probably reflects the upset that occurred with staffing.





## Public School Review 2021

In 2021 the school undertook an external validation process. The school review was undertaken by a Director of school review and a principal. The staff submitted a range of data and evidence to support what the school has been doing to meet the needs of students. On the day we were given an opportunity to provide further explanations and examples. The process endorsed or positive view that we were working as expected and the school agreed to a three year date for the next review (2024). The full report is available upon request.

## TEACHER JUDGEMENTS

### LEEMING PRIMARY SCHOOL

#### Primary Attribute Summary

All Years					
Sorted by					
Reporting Period(s): Semester 2 2022					
Attribute	Consistently	Often	Sometimes	Seldom	Not Assessed
Works to the best of his/her ability	108	45	14	0	0
Shows self respect and care	141	25	0	1	0
Shows courtesy and respect for the rights of others	131	36	0	0	0
Participates responsibly in social and civic activities	134	33	0	0	0
Cooperates productively and builds positive relationships with others	132	34	1	0	0
Is enthusiastic about learning	107	51	9	0	0
Sets goals and works towards them with perseverance	99	57	10	0	0
Shows confidence in making positive choices and decisions	120	44	2	0	0
<b>Totals</b>	972	325	36	1	0
<b>Percentages</b>	72.9	24.4	2.7	0.1	0.0

## OUR STRENGTHS

### ICT Capabilities and Digital Technologies



Technology continues to remain a focus for learning across the school as we see it as a motivating tool for learning as well as an essential tool for our students in the future.

The Year 4 to 6 students were highly engaged in technological activity this year. Some have begun the 1:1 Apple iPad programme that has been a feature of the school for many years. The students' skills are growing every day as they problem solve and explore new areas of technology in relation to the curriculum.

Technology remains an essential tool for our students' future and therefore for our staff. Interactive boards are in all classrooms and are continually in use across the school.

All students from P-6 have regular access to computers and/or ipads. Regular practise of skills is being developed as students access a range of programmes and applications including Mathletics and Literacy Planet. At assemblies we celebrate and acknowledge students' success with Mathletics, as they are presented with awards for their achievements.

### Nature Play



Leeming Primary School believes in the ethos of providing opportunities for more unstructured play as promoted by Nature play.

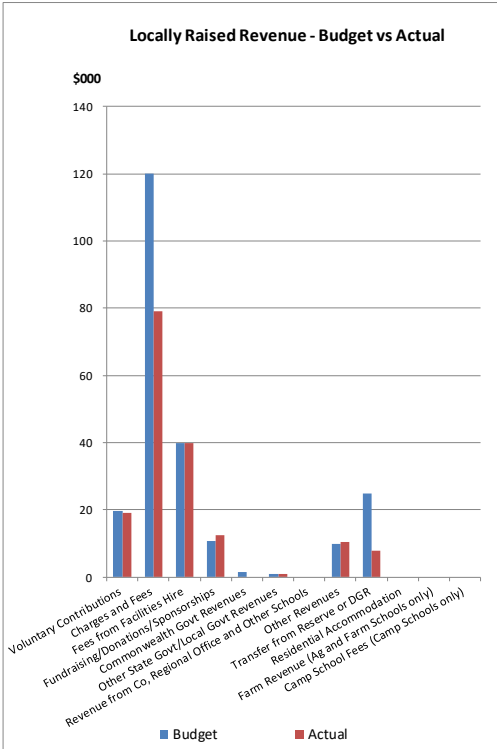
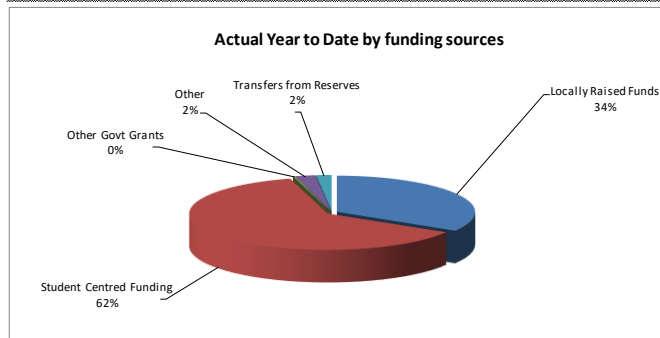
Nature play is, of itself, an intrinsic good and from it flows benefits in health, cognitive, social, and emotional development and in the building of resilience and creativity. Experience in nature as a child also leads to environmental stewardship later in life.

At Leeming PS we have utilised different areas for this role. Tuesday lunch times students are allowed to play in a bush area making everything from bush art to cubbies. The school has also opened an ECE nature play area (named after our beloved Mrs Wade).

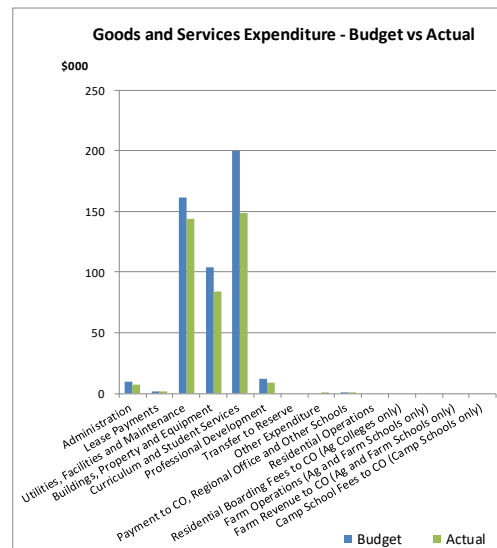
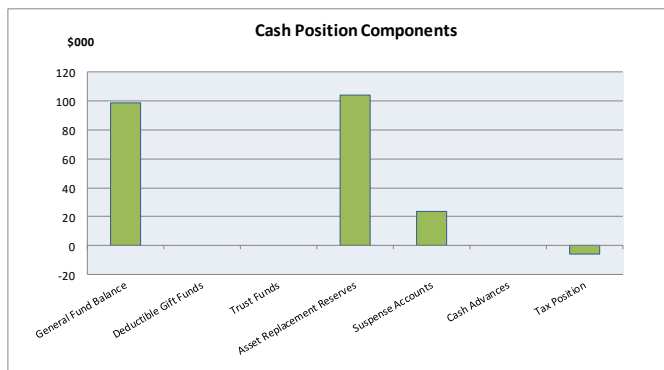
# LEEMING PRIMARY SCHOOL FINANCIAL SUMMARY AS AT 3 DECEMBER 2022

Leeming Primary School  
Financial Summary as at  
Enter date here i.e. 31/12/2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 19,549.00	\$ 19,028.40
2	Charges and Fees	\$ 120,033.20	\$ 79,070.43
3	Fees from Facilities Hire	\$ 39,864.00	\$ 39,850.46
4	Fundraising/Donations/Sponsorships	\$ 10,660.50	\$ 12,329.00
5	Commonwealth Govt Revenues	\$ 1,500.00	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 9,928.97	\$ 10,569.41
9	Transfer from Reserve or DGR	\$ 25,000.00	\$ 8,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 227,535.67</b>	<b>\$ 169,847.70</b>
	<b>Opening Balance</b>	<b>\$ 47,343.00</b>	<b>\$ 47,342.51</b>
	<b>Student Centred Funding</b>	<b>\$ 276,605.00</b>	<b>\$ 276,604.90</b>
	<b>Total Cash Funds Available</b>	<b>\$ 551,483.67</b>	<b>\$ 493,795.11</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 551,483.67</b>	<b>\$ 493,795.11</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 9,611.00	\$ 7,648.42
2	Lease Payments	\$ 1,600.00	\$ 1,608.92
3	Utilities, Facilities and Maintenance	\$ 161,149.00	\$ 143,767.05
4	Buildings, Property and Equipment	\$ 103,696.58	\$ 84,043.44
5	Curriculum and Student Services	\$ 199,960.00	\$ 148,615.35
6	Professional Development	\$ 12,385.00	\$ 8,571.27
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ -	\$ 482.97
9	Payment to CO, Regional Office and Other Schools	\$ 600.00	\$ 295.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 489,001.58</b>	<b>\$ 395,032.42</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 489,001.58</b>	<b>\$ 395,032.42</b>
	<b>Cash Budget Variance</b>	<b>\$ 62,482.09</b>	



Cash Position Components	
Bank Balance	\$ 220,780.53
Made up of:	
1 General Fund Balance	\$ 98,762.69
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 104,054.64
5 Suspense Accounts	\$ 23,898.20
6 Cash Advances	\$ -
7 Tax Position	\$ (5,935.00)
<b>Total Bank Balance</b>	<b>\$ 220,780.53</b>